


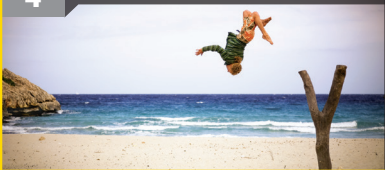




	Unit Goals	Grammar	Vocabulary
<b>UNIT 1</b> <b>Food from the Earth</b> Page 2 	<ul style="list-style-type: none"> <li>• Contrast general and current actions</li> <li>• Describe geography, climate, and food</li> <li>• Describe favorite dishes</li> <li>• Describe a favorite food</li> </ul>	Verb tense review: Simple present tense vs. present continuous tense <i>I <b>eat</b> rice every day.</i> <i>She's <b>cooking</b> fish now.</i> Simple past tense (regular and irregular) <i>We <b>learned</b> how to make pizza yesterday.</i>	Geographical regions Climate Food staples
<b>UNIT 2</b> <b>Express Yourself</b> Page 14 	<ul style="list-style-type: none"> <li>• Talk about personal experiences</li> <li>• Make small talk with new people</li> <li>• Use small talk to <i>break the ice</i></li> <li>• Learn to overcome a language barrier</li> </ul>	Present perfect tense <i>He <b>has traveled</b> to many countries.</i> <i>Already, ever, never and yet + the present perfect tense</i> <b>Have you ever seen a giraffe?</b>	Culture, communication, and gestures Small talk
<b>UNIT 3</b> <b>Cities</b> Page 26 	<ul style="list-style-type: none"> <li>• Describe your city or town</li> <li>• Explain what makes a good neighborhood</li> <li>• Discuss an action plan</li> <li>• Make predictions about cities in the future</li> </ul>	Future with <i>will</i> <i>The city <b>will be</b> cleaner.</i> <i>Will + time clauses</i> <i>I'll check out the neighborhood <b>before</b> I rent an apartment.</i>	City life Maps
<b>TED TALKS</b> Video Page 38 <b>Charlie Todd: The Shared Experience of Absurdity</b>			
<b>UNIT 4</b> <b>The Body</b> Page 42 	<ul style="list-style-type: none"> <li>• Discuss ways to stay healthy</li> <li>• Talk about lifestyles</li> <li>• Suggest helpful natural remedies</li> <li>• Explain cause and effect</li> </ul>	The comparatives, superlatives, and equatives <i>Henry is <b>healthier than</b> his father.</i> Infinitive of purpose <i>You can drink tea with honey <b>to help</b> a sore throat.</i>	Human organs Parts of the body Everyday ailments
<b>UNIT 5</b> <b>Challenges</b> Page 54 	<ul style="list-style-type: none"> <li>• Talk about facing challenges</li> <li>• Discuss past accomplishments</li> <li>• Use <i>too</i> and <i>enough</i> to talk about abilities</li> <li>• Describe a personal challenge</li> </ul>	Past continuous vs. the simple past <i>I saw him yesterday. He was riding a bike.</i> Past continuous with the simple past <i>We <b>were eating</b> dinner when you called.</i> <i>Enough, not enough, too + adjective</i> <i>He was <b>old enough</b> to sail alone.</i>	Physical and mental challenges Phrasal verbs
<b>UNIT 6</b> <b>Transitions</b> Page 66 	<ul style="list-style-type: none"> <li>• Talk about milestones in your life</li> <li>• Talk about the best age to do something</li> <li>• Use <i>how</i> questions to get more information</li> <li>• Describe an important transition in your life</li> </ul>	Using the present perfect tense <i>I've <b>lived</b> alone for five years now.</i> <i>How + adjective or adverb</i> <b>How tall is he?</b>	Stages of life Adjectives for age
<b>TED TALKS</b> Video Page 78 <b>Hans Rosling: The Magic Washing Machine</b>			

Listening	Speaking and Pronunciation	Reading	Writing	Video Journal
<p>Focused listening</p> <p>An interview: Rice farming</p>	<p>Comparing different regions: discussing their climate and their food</p> <p>Linking sounds: final consonant followed by a vowel</p>	<p><b>National Geographic:</b> “A Slice of History”</p>	<p>Responding to an email</p>	<p><b>National Geographic:</b> “Forbidden Fruit”</p>
<p>General listening</p> <p>Conversations: Small talk</p>	<p>Talking about what you have or haven't done</p> <p>Making small talk</p> <p><i>Have</i> or <i>has</i> vs. contractions</p>	<p><b>National Geographic:</b> “Taking Pictures of the World”</p>	<p>Writing opinions</p>	<p><b>National Geographic:</b> “Orangutan Language”</p>
<p>General and focused listening</p> <p>A radio interview: Jardin Nomade in Paris</p>	<p>Discussing good and bad elements in a neighborhood</p> <p>Predicting the future of cities</p> <p>Emphatic stress</p>	<p><b>TED TALKS</b> “How Food Shapes Our Cities”</p>	<p>Writing a paragraph with predictions about cities in the future</p>	<p><b>National Geographic:</b> “Fes”</p>
<p>Focused listening</p> <p>Discussions: Different lifestyles</p>	<p>Talking about food and exercise that are good for you</p> <p>Suggesting easy remedies</p> <p>Linking with comparatives and superlatives</p>	<p><b>National Geographic:</b> “Tiny Invaders”</p>	<p>Writing an excuse for a sick child</p>	<p><b>National Geographic:</b> “The Human Body”</p>
<p>General listening</p> <p>An interview: Jenny Daltry, herpetologist</p>	<p>Discussing challenges</p> <p>Talking about abilities</p> <p>Words that end in <i>-ed</i></p>	<p><b>National Geographic:</b> “Arctic Dreams and Nightmares”</p>	<p>Writing a paragraph about a challenging experience</p>	<p><b>National Geographic:</b> “Searching for the Snow Leopard”</p>
<p>General and focused listening</p> <p>A radio program: Healthy tips from an Okinawan centenarian</p>	<p>Talking about something you did</p> <p>Discussing the best age for life transitions</p> <p>The schwa sound /ə/ in unstressed syllables</p>	<p><b>TED TALKS</b> “Living Beyond Limits”</p>	<p>Writing a paragraph to describe a life transition</p>	<p><b>National Geographic:</b> “Nubian Wedding”</p>

		Unit Goals	Grammar	Vocabulary
UNIT 7	<b>Luxuries</b> Page 82 	<ul style="list-style-type: none"> <li>• Explain how we get luxury items</li> <li>• Talk about needs and wants</li> <li>• Discuss what makes people's lives better</li> <li>• Evaluate the effect of advertising</li> </ul>	Passive voice (present tense) <i>Jewelry <b>is given</b> as a gift.</i> Passive voice with <i>by</i> <i>This blouse <b>was made by</b> well-paid workers.</i>	Luxury items Import/export items Past participles of irregular verbs
UNIT 8	<b>Nature</b> Page 94 	<ul style="list-style-type: none"> <li>• Use conditionals to talk about real situations</li> <li>• Talk about possible future situations</li> <li>• Describe what animals do</li> <li>• Discuss a problem in nature</li> </ul>	Real conditionals in the future <i>If I <b>have</b> time tomorrow, I'll <b>call</b> you.</i> Review of quantifiers <i>Raccoons eat <b>many</b> different kinds of food.</i>	Nouns and adjectives to describe animals Adverbs of manner
UNIT 9	<b>Life in the Past</b> Page 106 	<ul style="list-style-type: none"> <li>• Discuss life in the past</li> <li>• Contrast different ways of life</li> <li>• Compare today with the past</li> <li>• Research a historical wonder</li> </ul>	<i>Used to</i> <i>Native Americans <b>used to</b> make their shoes out of deerskin.</i> Passive voice in the past <i>Igloos <b>were built</b> with blocks of ice.</i>	Life in the past Separable phrasal verbs
<b>TED TALKS</b> Video Page 118 <b>Beverly and Dereck Joubert: Life Lessons from Big Cats</b>				
UNIT 10	<b>Travel</b> Page 122 	<ul style="list-style-type: none"> <li>• Talk about preparations for a trip</li> <li>• Talk about different kinds of vacations</li> <li>• Use English at the airport</li> <li>• Discuss the pros and cons of tourism</li> </ul>	Expressing necessity <i>I <b>must</b> make a reservation.</i> Expressing prohibition <i>You <b>must not</b> take pictures here.</i>	Travel preparations At the airport
UNIT 11	<b>Careers</b> Page 134 	<ul style="list-style-type: none"> <li>• Discuss career choices</li> <li>• Ask and answer job-related questions</li> <li>• Talk about career planning</li> <li>• Talk about innovative jobs</li> </ul>	Modals for giving advice <i>You <b>should</b> choose a career that fits your personality.</i> Indefinite pronouns <i><b>Everyone</b> in the audience <b>was</b> laughing.</i>	Careers and jobs Participial adjectives
UNIT 12	<b>Celebrations</b> Page 146 	<ul style="list-style-type: none"> <li>• Describe a festival</li> <li>• Compare holidays in different countries</li> <li>• Talk about celebrations</li> <li>• Share opinions about holidays</li> </ul>	Comparisons with <i>as...as</i> <i>New Year's is <b>as</b> exciting <b>as</b> National Day.</i> <i>Would rather</i> <i>I'd <b>rather</b> have a big party.</i>	Festivals and holidays Expressions for celebrations
<b>TED TALKS</b> Video Page 158 <b>Sylvia Earle: My Wish—Protect Our Oceans</b>				

Listening	Speaking and Pronunciation	Reading	Writing	Video Journal
<p>Focused listening</p> <p>Discussions: The world flower market</p>	<p>Discussing luxuries and necessities</p> <p>Talking about improving your life</p> <p>Sentence stress—content words vs. function words</p>	<p><b>National Geographic:</b> “Perfume: The Essence of Illusion”</p>	<p>Writing a print ad</p>	<p><b>National Geographic:</b> “Cooper Pedy Opals”</p>
<p>General and focused listening</p> <p>A radio program: The bluefin tuna</p>	<p>Talk about issues that affect nature</p> <p>Role-playing to promote environmental action to make oceans sustainable</p> <p>Phrases in sentences</p>	<p><b>TED TALKS</b> “How Poachers Became Caretakers”</p>	<p>Writing a paragraph to give an opinion</p>	<p><b>National Geographic:</b> “Happy Elephants”</p>
<p>General and focused listening</p> <p>A lecture: The Sami people</p>	<p>Talking about how technology has changed our lives</p> <p>Discussing daily life in the past</p> <p>Reduction of <i>used to</i></p>	<p><b>National Geographic:</b> “Lord of the Mongols”</p>	<p>Writing a paragraph on one of the New 7 Wonders of the World</p>	<p><b>National Geographic:</b> “Searching for Genghis Khan”</p>
<p>General and focused listening</p> <p>Conversations: Vacations</p>	<p>Planning a dream vacation</p> <p>Making your way through the airport</p> <p>Reduction of <i>have to, has to, got to</i></p>	<p><b>National Geographic:</b> “Tourists or Trees?”</p>	<p>Writing a paragraph about how tourists can help a place they visit</p>	<p><b>National Geographic:</b> “Adventure Capital of the World”</p>
<p>General and focused listening</p> <p>An interview: A restaurant owner in Thailand</p>	<p>Discussing career choices</p> <p>Intonation in questions</p>	<p><b>TED TALKS</b> “Making Filthy Water Drinkable”</p>	<p>Writing a letter giving advice</p>	<p><b>National Geographic:</b> “Trinidad Bird Man”</p>
<p>General and focused listening</p> <p>Discussions: Local celebrations or holidays</p>	<p>Comparing different international celebrations</p> <p>Talking about personal celebrations</p> <p>Question intonation with lists</p>	<p><b>National Geographic:</b> “Starting a New Tradition”</p>	<p>Writing a substantiated opinion</p>	<p><b>National Geographic:</b> “Young Riders of Mongolia”</p>